

Form 6.3 - CRT/RPL Application

| Applicant information | | | | | | |
|--|-------------------|---|--------------------|--|--|--|
| Family Name: | | First Name (s): | | | | |
| Ph: | | Email: | | | | |
| ICA Programme | DCE (Building and | d Construction) - Level 7 | | | | |
| Application is for (tick one): CRT ☑ RPL □ | | | | | | |
| Credit Recognition and Tr | | | | | | |
| University/Institution: | | | | | | |
| Qualification obtained: | | | | | | |
| | • | rse(s) taken in the previous University/insti sfer. Transcript and course syllabus must be | • | | | |
| ICA Courses | | Course(s) taken in previous institution | 1 | | | |
| 1 DCE500 Engineering | g Mathematics | | | | | |
| 2 DCE501 Engineering Drawing and Graphics | | | | | | |
| 3 DCE601 Engineering | g Surveying | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Recognition of Prior Lea | | pers which you requested to be considered | for RPL | | | |
| | | orting document must be attached. | | | | |
| ICA Courses | | Description of work experience | Duration (Year) | | | |
| 1 | | | | | | |
| 2 | | | | | | |
| 3 | | | | | | |
| 4 | | | | | | |
| 5 | | | | | | |
| Applicant Signature: | | Date: | | | | |

ICA/Form 6.3/2018 Page 1

To be completed by the CRT/RPL Assessor

| Credit Recognition and Tran | ister (CRT) | | | | | | | |
|---|-------------|---|---|-------|--|--|--|--|
| Total Credits Approved [Maximum 120 Credits] | | | | | | | | |
| Recognition of Prior Learn | ing (RPL) | | | | | | | |
| Items | Remarks | | | | | | | |
| Evidences of Prior Learning (Experience Letter or Job Descriptions) assessed | | | | | | | | |
| Assessment (Portfolio, Challenge Assessment, Attestation or Interview) completed | | | | | | | | |
| Total Credits Approved [Maximum 120 Credits]. | | | | | | | | |
| Assessor Signature: | | | | Date: | | | | |
| Academic Board Ratifies | CRT | 0 | F | RPL | | | | |
| Remarks | | | | | | | | |
| | | | | | | | | |
| Academic Board Chair/ Nominated Person | | | | | | | | |
| Signature | | | | Date | | | | |

ICA/Form 6.3/2018 Page 2